

SAMPLE UNIT

# Reading



T A R G E T S

# Writing

*Student's Book*

Virginia Evans · Jenny Dooley



Express Publishing







# What's the Story?

1



1 Look at the pictures. Which picture(s) show(s):

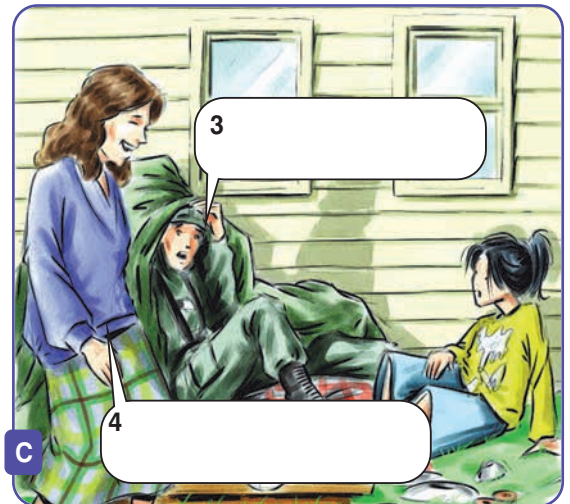
- a) a military air base?                      d) a broken table?
- b) a soldier with a parachute?            e) a plane flying over?
- c) tea, a cake and biscuits?

2 Read the sentences, then put them into the correct speech bubbles.

- "Watch out!"
- "I'm afraid there isn't any tea for you!"
- "Would you like some sugar?"
- "I'm so sorry! My parachute didn't open on time!"

3 Study the following table, then use the verbs in the past form to complete the story below.

REGULAR		IRREGULAR			
Present	Past	Present	Past	Present	Past
ask	asked	be	was/were	fall	fell
decide	decided	begin	began	have	had
land	landed	bring	brought	hear	heard
look	looked	can	could	say	said
pour	poured	come	came	sit	sat



## An Unexpected Visitor

One sunny afternoon last May, my mother and I 1) ..... **(decide)** to have tea in the garden. We live near a small military air base and we like to watch the planes fly over. My mother 2) ..... **(bring)** out some delicious biscuits, a cake and a pot of tea. She 3) ..... **(pour)** me some tea and 4) ..... **(ask)** me, "Would you like some sugar?"

Before I 5) ..... **(can)** answer, we 6) ..... **(hear)** a loud cry: "Watch out!" Then, suddenly, a soldier 7) ..... **(land)** on the table. Mum and I 8) ..... **(fall)** off our chairs in surprise.

When I 9) ..... **(look)** up, the soldier 10) ..... **(be)** on the broken table with a parachute over his head! "I'm so sorry!" he 11) ..... **(say)**. "My parachute didn't open on time!" Mum and I both 12) ..... **(look)** at him strangely, then we all 13) ..... **(begin)** to laugh. "I'm afraid there isn't any tea for you!" Mum 14) ..... **(say)** cheerfully.

Fortunately, we 15) ..... **(be)** all okay. The next day, the soldier 16) ..... **(come)** back with a huge box of cakes for us. We all 17) ..... **(have)** tea together, but this time we 18) ..... **(sit)** in the dining room!

## STUDY TIP

- When we write a **story**, it is important to decide on the **events** and write them **in the order they happened**.
- We can use **time words** (e.g. *first, then, later, after that, next, finally, before, after, when, etc*) to link the events.

**4** Read the story again, then look at the sentences below and number them in the order they happened.

- A soldier landed on the table.
- We all began to laugh.
- Mum brought out biscuits, a cake and a pot of tea.
- The soldier came back with a box of cakes.
- We fell off our chairs.
- We heard a loud cry.
- We all had tea together in the dining room.
- 1 We decided to have tea in the garden.

**5** Underline the correct words / phrases.

- 1 My father's a pilot in the air force. He works at a **skating club / military air base**.
- 2 I **watch / see** TV every night.
- 3 Could you **put / pour** me a glass of Coke, please?
- 4 The police helicopter **flew / blew** over the city.
- 5 The soldier jumped out of the plane and opened his **parachute / umbrella**.
- 6 **Fortunately / Unfortunately**, I passed my driving test.
- 7 "It's a lovely day!" Dad said **anxiously / cheerfully**.

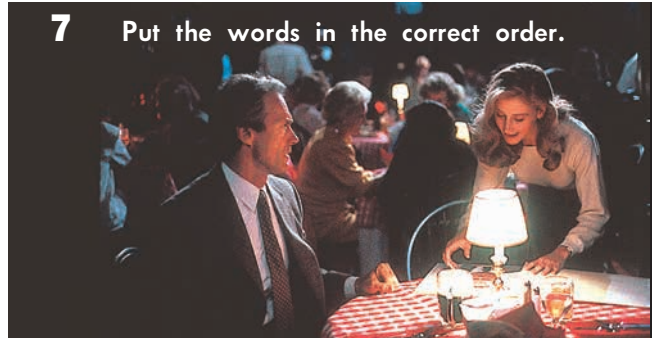
## STUDY TIP

To start a story, we say **where** and **when** the story takes place, **who** the people in the story are, and **what happened** first.

**6** Read the story in Ex. 3 again, then read the questions below and circle the correct answer.

- 1 Where does the story take place?  
a) in the park                      b) in the garden
- 2 How many people are there in the story?  
a) three                              b) two
- 3 When does the story take place?  
a) one morning last May      b) one afternoon last May

- 4 What was the weather like?  
a) cold                                      b) sunny
- 5 What did they decide to do?  
a) have tea in the garden      b) have dinner in the garden
- 6 What happened then?  
a) They saw a plane.              b) They heard a loud cry.



**7** Put the words in the correct order.

- 1 Last / went / a / night / to / restaurant / I  
.....
- 2 I / an / empty / for / at / and / down / waited / table / my friend / sat  
.....
- 3 Suddenly / came / my / good-looking / a / table / woman / towards  
.....
- 4 "Who / she / is?" / wondered / I  
.....

**8** a) Read the short story below, and put the verbs in brackets into the past simple.

**A**  On my first night there, I ..... (**put on**) my pyjamas and then I ..... (**get**) into bed. Suddenly, I ..... (**hear**) a loud noise like a fire alarm. "Oh no! A fire!" I ..... (**think**).

**B**  The manager of the hotel ..... (**laugh**) and ..... (**say**), "That wasn't a fire alarm, Mr Dodd. It was the shop alarm next door. Someone ..... (**press**) it by mistake!"

**C**  I ..... (**jump**) out of bed quickly and ..... (**open**) the door. There ..... (**be**) no one around, so I ..... (**run**) downstairs to the reception. Everyone ..... (**look**) at me strangely. "Where's the fire?" I ..... (**ask**) anxiously.

**D**  Last year, I ..... (**go**) to Rome on holiday. I ..... (**stay**) at an expensive hotel near the city centre.

b) Put the paragraphs in the correct order and read them aloud.





# What's the Story?

## 9 Underline the correct words.

- After / When** I walked into the kitchen, I saw a man on the floor.
- First / Then** I poured the coffee, then I made the toast.
- He put on his coat and shut the door. **Then / After**, he ran quickly down the street.
- When / Later**, she realised all the money was gone.
- After / When** that, June immediately called the police.
- First, she checked that no one else was hurt. **Next / After**, she climbed carefully into the back of the ambulance.
- Before / Finally**, she put the cake in the oven to bake.
- I had breakfast **before / later** I went to work.
- After / First** I drank the wine, I felt quite sleepy.

## 10 Use the adverbial phrases in list A and the actions in list B to make sentences, as in the example.

### A

- last summer
- a month ago
- three years ago
- yesterday morning
- the day before yesterday
- on my seventh birthday
- last Christmas
- last weekend
- last night

### B

- go camping
- go on holiday
- meet some friends
- learn to ride a bicycle
- stay at home and relax
- visit my grandmother
- get lots of presents
- have a party
- go to work

e.g. Last summer, I went on holiday to France.

.....

.....

.....

.....

.....

.....

.....

.....

.....

### STUDY TIP

When we **end** a story, we write **what happened in the end**. We can also write **how the people** in the story felt.

## 11 Read the story in Ex. 3 again. How does it end? How do the people feel?

## 12 a) How does each person feel? Choose adjectives from the list below. proud, happy, surprised, angry, confused, tired, sad, scared



1 ..... happy .....



5 .....



2 .....



6 .....



3 .....



7 .....



4 .....



8 .....

## b) Read the sentences and fill in the correct adjective from the list above.

- Luckily, Jane wasn't hurt. She was very ..... to be safe and warm after such a terrible day.
- Ann couldn't believe her eyes. She was very ..... to see her husband on the six o'clock news.
- He looked at the damage to his car and started to shout. He was very .....
- "Who is this letter from?" she said. "I don't understand." She was very .....
- Boris was very ..... The only thing he wanted to do was to go to bed.
- Unfortunately, Sammy's dog died. Sammy was very ..... He lost a very good friend that day.
- Little Jimmy reached the finishing line first. We were all ..... of him.
- She saw the man take something out of his pocket. It was a gun! Suddenly, she felt very .....

# WRITING

## TIP

When we write a **story**, we divide it into **four paragraphs**.

- We **start** our story by mentioning the **time**, the **place** and the **people** involved.
- In the **second** and **third** paragraphs, we describe what happened. We write the **events one after the other**, in the order they happened.
- We **end** our story by describing **what happened in the end** and **how the people felt**. We use the **past simple** and **time words** (*first, after that, then, etc*) in stories.

**13** a) The following pictures show what happened to Jim when he decided to take his pet snake, Slippy, to the vet. Look at the pictures and answer the questions.

**PICTURE A**

- 1 Where is Jim?
- 2 What time is it?
- 3 Who else is with him?

**PICTURE B**

- 1 Where are Jim and Slippy?
- 2 Who else is with them?
- 3 How do the men feel?
- 4 What is one of the men holding?
- 5 What do they tell Jim to give them?

**PICTURE C**

- 1 Why are the two men running away?
- 2 How do they feel?

**PICTURE D**

- 1 Where are Jim and Slippy?
- 2 How does Jim feel?



- b) Fill in the speech bubbles in the pictures with the items below.
- "Help! A snake!"
  - "Give me your bag, now!"

c) Look at the pictures again. Use the list of words below to help you tell the story using the past simple.

- afternoon - two weeks ago - Jim - decide - take pet snake - vet - put Slippy - sports bag - go - underground station
- on the train - notice - two large men - feel frightened - come up to him - give bag! - knife in hand - give bag
- take bag - open it - Slippy's head pop out - help! - snake! - run towards door
- train - stop - next station - jump off train - run away - feel happy - proud

**14** Use the information from Ex. 13 and the plan below to write a story (80 - 100 words) for a story competition in your school magazine. The title for your story is: **A Hero For a Day!** Begin like this:

*One afternoon, two weeks ago, Jim decided to take his pet snake, Slippy, to the vet. He put ...*

### Plan

- Paragraph 1: mention the time, place and people involved
- Paragraphs 2-3: develop the story (events one after the other)
- Paragraph 4: describe what happened in the end & people's feelings